

SC Annual School Report Card Summary

PALMETTO BAYS ELEMENTARY

Horry

Grades: PK-5 **Enrollment: 665**

Principal: William D. James

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

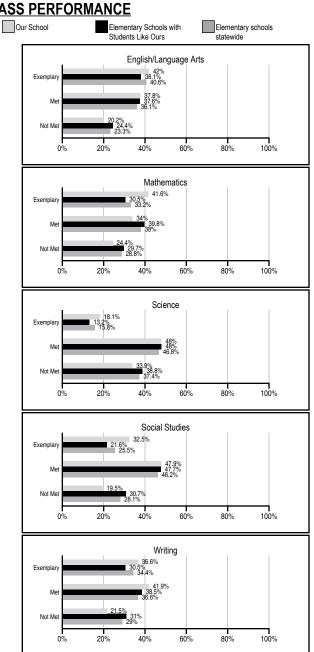
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	21	94	6	0

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina		38		34	2	2	6	
					_			
Nation		34		34	:	24	7	
% Below Basic								
MATH – GRADE 4 (2009)								
South Carolina 22		22	44			29		
Nation	[19		43		33		
		% Below Basic						
■ Below Basic					nd Adv	vanced		
■ Below Basic	□ Basic	☐ Profici			nd Adv	vanced		
	□ Basic	☐ Profici			nd Adv	vanced	3 2	

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

PALMETTO BAYS ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=665)				
Retention rate	1.9%	Down from 2.4%	1.2%	1.2%
Attendance rate	94.9%	Down from 95.1%	95.8%	96.1%
Eligible for gifted and talented	13.6%	Up from 9.1%	10.6%	11.7%
With disabilities other than speech	15.6%	Up from 14.5%	8.8%	8.0%
Older than usual for grade	0.4%	Down from 0.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.1%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	54.2%	Down from 57.1%	60.0%	60.5%
Continuing contract teachers	89.6%	Up from 83.7%	85.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Down from 92.0%	87.7%	87.0%
Teacher attendance rate	92.1%	Down from 95.4%	95.1%	95.4%
Average teacher salary*	\$49,057	Down 1.4%	\$47,104	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.9 days	Down from 14.2 days	10.3 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	86.6%	Down from 90.1%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,188	Up 1.2%	\$7,512	\$7,548
Percent of expenditures for instruction**	70.7%	Up from 70.6%	68.2%	68.7%
Percent of expenditures for teacher salaries**	66.1%	Up from 50.1%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	80	46
Percent satisfied with learning environment	84.6%	95.0%	80.0%
Percent satisfied with social and physical environment	92.3%	95.0%	86.7%
Percent satisfied with school-home relations	88.5%	92.5%	77.8%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year Palmetto Bays Elementary celebrates another successful year of serving students with special needs and child development through the fifth grade. We have achieved 21 of the 21 objectives needed to give the school Adequate Yearly Progress. Our teachers are highly qualified and through collaboration focus on the individual learning styles of each student. We enjoy a unique team approach between teachers, parents, and students. We encourage parent and teacher participation through conferencing, parenting workshops, student study teams, and other activities. A few of our school highlights are: after school fine arts clubs, during school tutoring, a reading recognition program, active parent organization, on site after school care, student mentoring program, business partners, Science exploration lab, National Board Certified teachers, Pre-K-2 early literacy program, a curriculum coach, student operated morning news program, student support of service projects, Good News club, Art club, Chorus, a full time technology coordinator, yearly fine arts day, and four student-led performances for parent nights.

W. David James, Principal Sharon Vaught, School Improvement Chair

^{**} Prior year audited financial data available.